

# STUDIO ART WORKPLAN

## 3<sup>rd</sup> MARKING PERIOD

(REVISED 4/8)

WEDNESDAY	3/11/20	Drawing MOUTH/LIPS VIDEO HOMEWORK- Mouth/Lips Due Mon. 3/16
THURSDAY	3/12/20	Students look in mirror and draw their mouths (3 views)
FRIDAY	3/13/20	EARS from pkt. pg. 38 (5 steps) & pg. 39 (3 views)
MONDAY	3/16/20	HOMEWORK DUE TODAY Drawing EARS VIDEO- complete then upload for a grade
TUESDAY	3/17/20	Drawing FEET/TOES VIDEO- HOMEWORK- Ears Due Tues. 3/24
WEDNESDAY	3/18/20	Drawing FEET/TOES VIDEO- complete then upload for a grade
THURSDAY	3/19/20	Drawing SKULLS VIDEO- complete then upload for a grade
FRIDAY	3/20/20	Drawing HANDS VIDEO- complete then upload for a grade
MONDAY	3/23/20	1 Foot Homework- complete then upload for a grade
TUESDAY	3/24/20	HOMEWORK DUE TODAY 5 Hands Homework- complete 2
WEDNESDAY	3/25/20	5 Hands Homework- complete 2
THURSDAY	3/26/20	5 Hands Homework- complete 1 then upload all 5 for a grade
FRIDAY	3/27/20	MARK KISTLER UNIT/ <b>Draw Squad #2</b> - students complete #1,2,7,10,11 & 12 in pencil following along with the step-by-step direction packet then add an original idea of your own.
MONDAY	3/30/20	MARK KISTLER UNIT/ <b>Draw Squad #2</b> - outline w/ a black sharpie
TUESDAY	3/31/20	MARK KISTLER UNIT/ <b>Draw Squad #2</b> - color
WEDNESDAY	4/1/20	<u>New Project- ZENTANGLE</u> 1. Copy VOCAB list (found under "What is Zentangle") 2. Look thru materials (found under "What is Zentangle") such as "The Beauty of Zentangle" pkt. and <b>fill in vocab</b> . When we get back to school you will staple this into your notebook. 3. Print out (found under "Tangles") then fill in 2 grid box pages (sm. & lg.) in pencil. Look thru materials (found under "Tangles") for helpful pattern ideas.

THURSDAY	4/2/20	students fill in 2 grid box pages (sm. & lg.) in pencil
FRIDAY	4/3/20	students fill in 2 grid box pages (sm. & lg.) in pencil
MONDAY	4/6/20	UPLOAD your completed vocabulary (11 words)
TUESDAY	4/7/20	ZENTANGLE VIDEO QUESTION SHEET
WEDNESDAY	4/8/20	ZENTANGLE VIDEO QUESTION SHEET
THURSDAY	4/9/20	students fill in 2 grid box pages (sm. & lg.) in pencil
FRIDAY	4/10/20	students fill in 2 grid box pages (sm. & lg.) in pencil
MONDAY	4/13/20	FIX A GRADE DAY !!! Everyone has an off day . . . COMPLETELY re-do an assignment of your choice, <b>UPLOAD in the NEW assignment column</b> not the OLD one.
TUESDAY	4/14/20	students go over patterns with a black sharpie (thin & thick)
WEDNESDAY	4/15/20	LAST DAY !!! Students go over patterns with a black sharpie (thin & thick), then upload for a grade. COMPLETE a medium page and COLOR for EXTRA CREDIT (2 points to your quarter average).
THURSDAY	4/16/20	GROUP PROJECT/My Classic Zentangle HANDOUT- draw your ideas in pencil, then go over with a black sharpie.
FRIDAY	4/17/20	GROUP PROJECT/My Classic Zentangle HANDOUT

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### 4<sup>th</sup> Marking Period

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MONDAY	4/20/20	GROUP PROJECT/My Classic Zentangle HANDOUT- finish assignment today then UPLOAD for a grade. <i>*Keep your originals so we can assemble as a GROUP mosaic display when we get back to school.*</i>
TUESDAY	4/21/20	<u>New Project- My Cartoon Style</u> 1. <b>STEP 1</b> = Take 2 pictures (not a selfie) of yourself (shoulders up & full body) . . . you will need these for reference. <i>*upload for a grade*</i> 2. <b>STEP 2</b> = ART STYLE CHALLENGE handout- search the internet for 20 examples of different cartoon styles (Disney, Spongebob, The Simpsons, Marvel Superheroes, PowerPuff Girls, etc.) then draw or print out and attach to the appropriate boxes on the handout.
WEDNESDAY	4/22/20	Finish <b>STEP 2</b> <i>*upload for a grade*</i>
THURSDAY	4/23/20	1. <b>STEP 3</b> = In the area marked "MY STYLE", draw yourself in your own unique style . . . feel free to use Keyhole Ken if you get stuck. 2. <b>STEP 4</b> = using your photos for reference, draw yourself in the style of each cartoon character . . . keep thinking . . . what do I have to accentuate for this character ??
FRIDAY	4/24/20	1. <b>STEP 5</b> = Watch the videos for ideas 2. Continue <b>STEP 4</b>

<b>MONDAY</b>	<b>4/27/20</b>	Continue <b>STEP 4</b>
<b>TUESDAY</b>	<b>4/28/20</b>	Continue <b>STEP 4</b>
<b>WEDNESDAY</b>	<b>4/29/20</b>	LAST DAY <b>STEP 4</b> *if we are back to school tomorrow you will hand this in to me directly . . . if we are still social distancing :- ( then UPLOAD today for a grade.
<b>THURSDAY</b>	<b>4/30/20</b>	SKULLS (Table 1,2,3) FEET (Table 4,5,6)
<b>FRIDAY</b>	<b>5/1/20</b>	SKULLS (Table 1,2,3) FEET (Table 4,5,6)
<b>MONDAY</b>	<b>5/4/20</b>	SKULLS (Table 4,5,6) FEET (Table 1,2,3)
<b>TUESDAY</b>	<b>5/5/20</b>	SKULLS (Table 4,5,6) FEET (Table 1,2,3)
<b>WEDNESDAY</b>	<b>5/6/20</b>	Students glue together a collage of their best life drawings on small/large construction paper to be hung up as a new exhibition
<b>THURSDAY</b>	<b>5/7/20</b>	Students glue together a collage of their best life drawings on small/large construction paper to be hung up as a new exhibition
<b>FRIDAY</b>	<b>5/8/20</b>	1. Show examples of final projects on the projector 2. <b>STEP 6=</b> You will use your chart to create a grouping of All of your versions of YOU as a LARGE finished work of art. Students create an idea sketch of the final layout of their "My Cartooning Style". How will you group the characters in an interesting way ??
<b>MONDAY</b>	<b>5/11/20</b>	<b>STEP 6=</b> students continue drawing
<b>TUESDAY</b>	<b>5/12/20</b>	<b>STEP 6=</b> students continue drawing
<b>WEDNESDAY</b>	<b>5/13/20</b>	<b>STEP 6=</b> students continue drawing
<b>THURSDAY</b>	<b>5/14/20</b>	<b>STEP 6=</b> draw/outline
<b>FRIDAY</b>	<b>5/15/20</b>	<b>STEP 6=</b> students outline w/ a black sharpie
<b>MONDAY</b>	<b>5/18/20</b>	<b>STEP 6=</b> Students add color with markers, crayons & colored pencils AND/OR watercolor paint/watercolor pencils.
<b>TUESDAY</b>	<b>5/19/20</b>	WRAP IT UP DAY !!!

## Projects to look forward to 🌟🌟🌟

Zentangle: End-of-Unit Project  
Shading